

# Supporting Gifted Students

<https://bit.ly/2qpzDro>

## → **Alexandria Langlois**

- Providence Spring Elementary School
- 3rd Grade Teacher

## → **Kelly Safran**

- Providence Spring Elementary School
- Talent Development Catalyst Teacher

## → **Sarah McMurray**

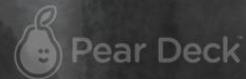
- Providence Spring Elementary School
- 4th Grade Teacher



After watching the video,  
what questions do you have  
surrounding the social and  
emotional needs of gifted  
children?



Students, write your response!



Pear Deck Interactive Slide  
Do not remove this bar

# Myths

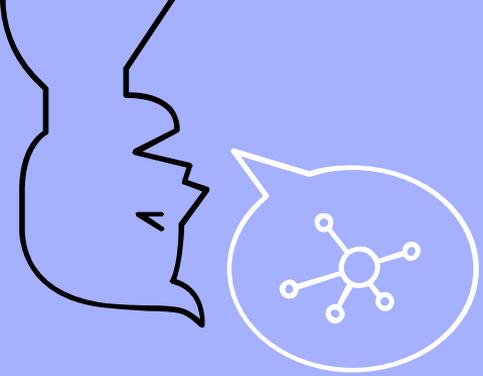
## & Misconceptions

---

There are many misconceptions surrounding gifted and talented students.

*Don't worry we are here to help!*

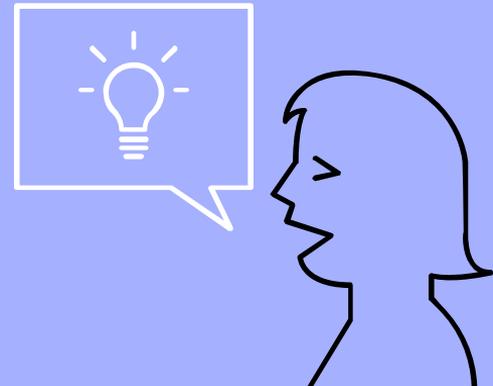




“

True or False?

*Every bright  
student is  
gifted.*



*Every bright student is gifted.*



Students choose an option

# Facts and Truth

- **All children have strengths, but not all children are gifted in the educational sense.**
- The label “gifted” in a school setting means that when compared to same age peers, these students achieve or have the potential to achieve at levels that exceed that of their peers.
- This advanced capacity requires a rich and flexible learning environment in order to learn new material.
- Gifted students benefit from services that meet their unique learning needs

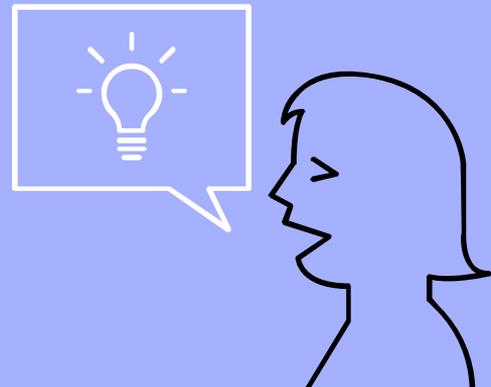
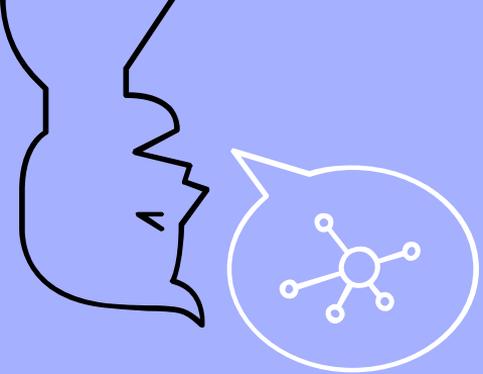
From: <http://www.hoagiesgifted.org/eric/fact/myths.html>



“

Do you agree that...

*Gifted students are  
happier and better  
adjusted in school.*



Drag your dot to indicate whether you agree or disagree:



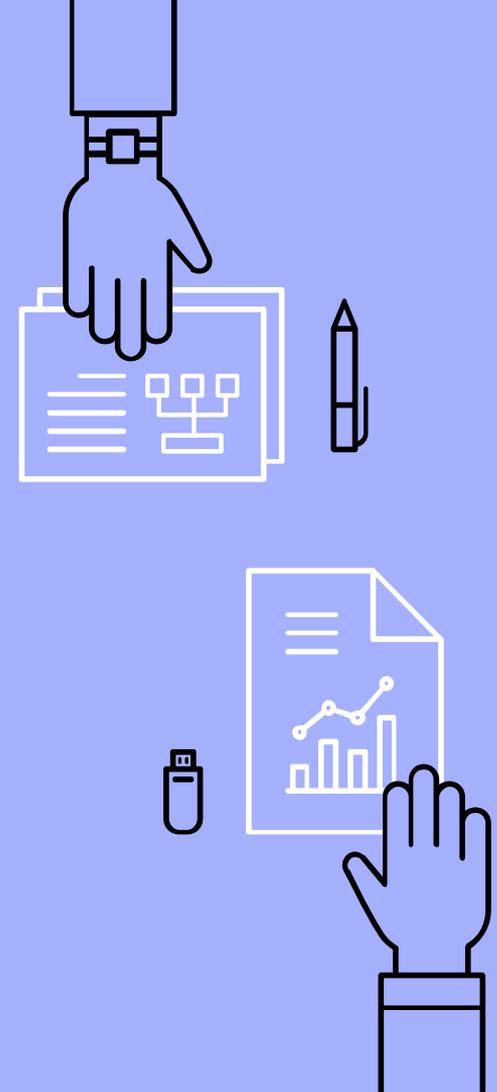
Students, drag the icon!

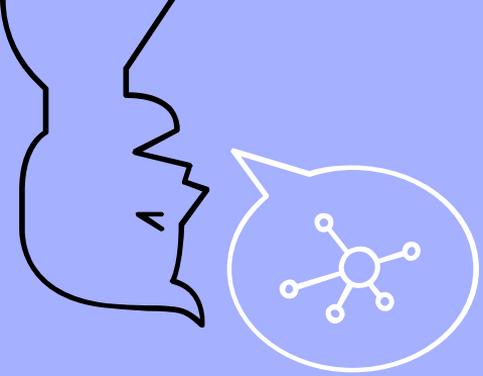


# Facts and Truth

- **Many gifted students may experience heightened sensitivity to their own expectations and those of others.**
- This results in their peers not having similar interests with the gifted student causing the feeling of isolation or being left out.
- Because of these differences, the gifted child may become anxious about school.

From: <http://www.hoagiesgifted.org/eric/fact/myths.html>

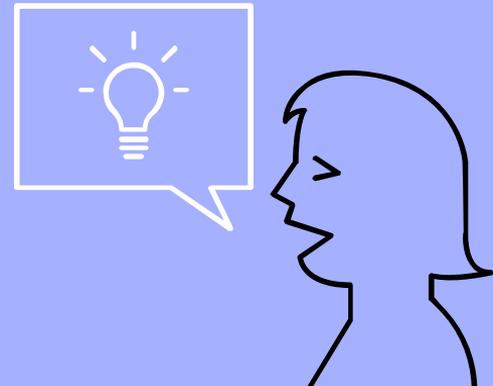




“

True or False

*Gifted kids are equally mature in all areas of their development – academic, physical, social, and emotional.*



Is this statement true or false?

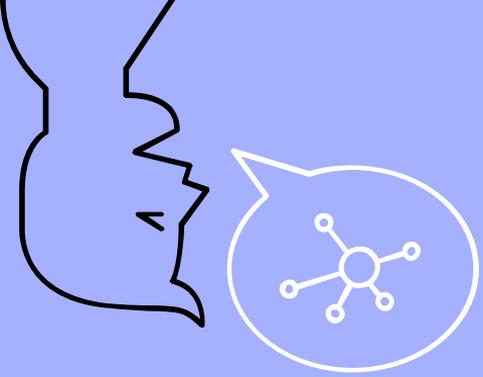


Students choose an option

# Facts and Truth

- **Many gifted youngsters tend to be asynchronous (“out-of-sync”) in their development.**
- This means their chronological age, social, physical, emotional, and intellectual development are all at different levels.
  - ◆ *For example, an 8 year old boy can read and comprehend a fifth grade-leveled book, but can't write a complete sentence and cries when he feels he has hurt his friend's feelings.*

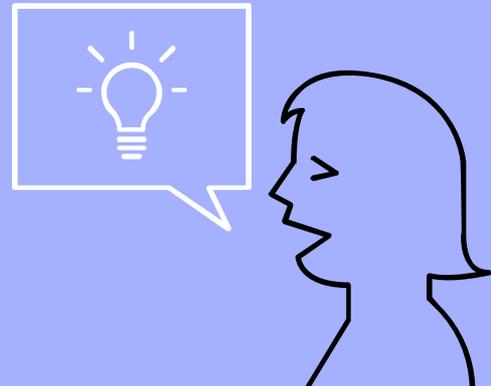




“

Agree or Disagree

*Gifted students do not always perform well academically.*



Drag your dot to indicate whether you agree or disagree:

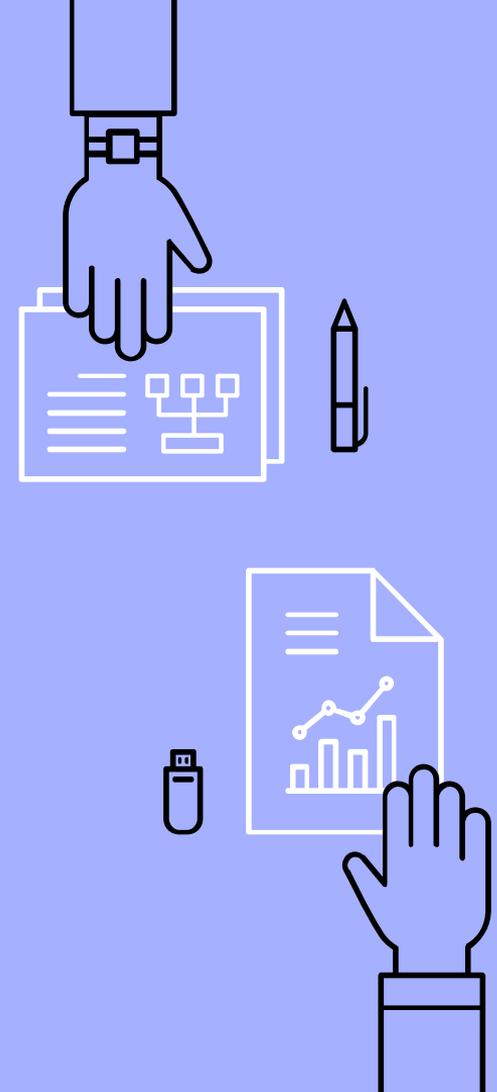


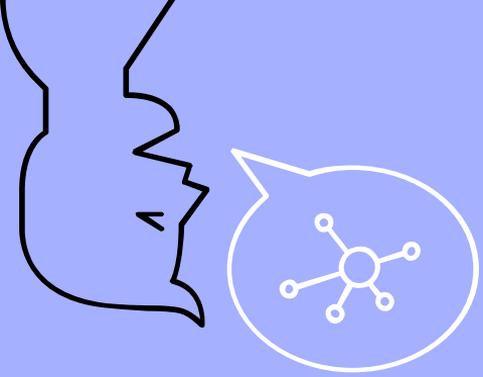
Students, drag the icon!



# Facts and Truth

- **Underachievement describes a discrepancy between a student's performance and his actual ability.**
- This problem differs based on each child's experiences, personality, and family. Gifted students may not perform academically due to situations at home. Other students may mask their abilities to try to fit in socially with their same-age peers and still others may have a learning disability that masks their giftedness.
- No matter the cause, it is imperative that a caring and perceptive adult help gifted learners break the cycle of underachievement in order to achieve their full potential.

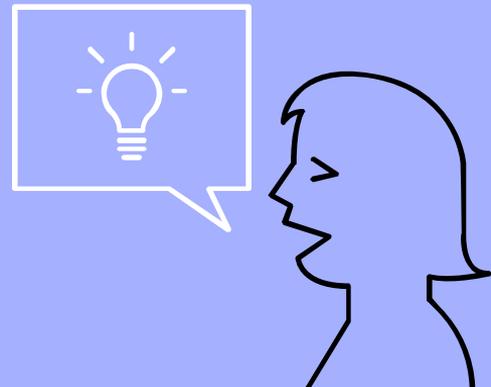




“

MYTH

*Gifted kids will  
succeed in life.*



# Facts and Truth

- Just like everyone else, gifted children need encouragement and help to make the most of their abilities and succeed in life.
- Many talented students actually fail to graduate high school. They are often disinterested in course work and fail to see connection between school and real world goals.

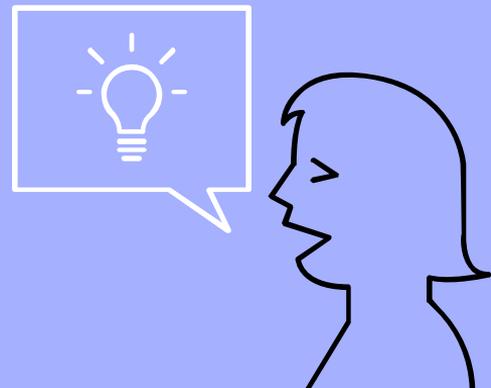
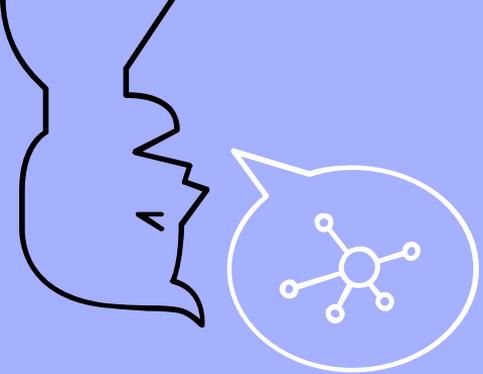
From: <http://www.hoagiesgifted.org/eric/fact/myths.html>



“

True or False

*Gifted students need instruction, guidance and support.*



Is this statement true or false?



Students choose an option

# Facts and Truth

- **Gifted students need guidance just like any other student.**
- They need challenging assignments and support in order to fully develop their abilities. These youngsters are problem solvers and benefit from working on open-ended and real-world problems.
- Many gifted students are so far ahead of their same-age peers that they will not ask for help when they come across a difficult task. In order to “save face” in front of their peers, they will pretend which causes frustration, possibly leading to low achievement, despondency, or unhealthy work habits.

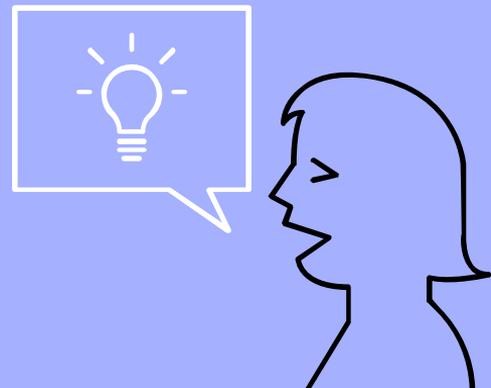
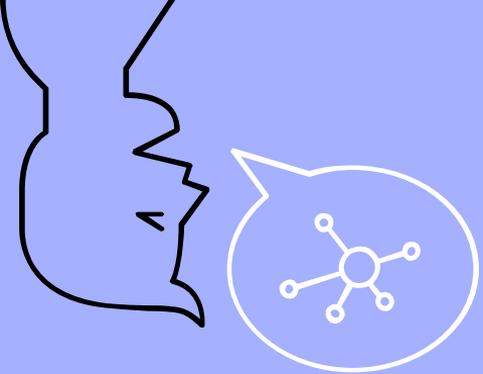
From: <http://www.hoagiesgifted.org/eric/fact/myths.html>



“

Agree or Disagree

*Some gifted students  
struggle with an  
overwhelming and  
unrealistic need to be  
the best.*



Drag your dot to indicate whether you agree or disagree:



Students, drag the icon!

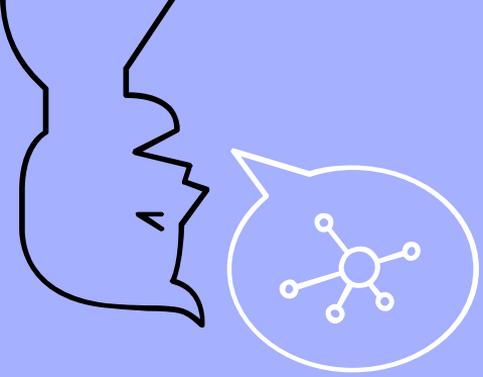


# Facts and Truth

- **Gifted students are often perfectionistic.**
- They relate achievement and grades with self-worth which leads to fear of failure and interferes with achievement.

From: <http://www.hoagiesgifted.org/eric/fact/myths.html>

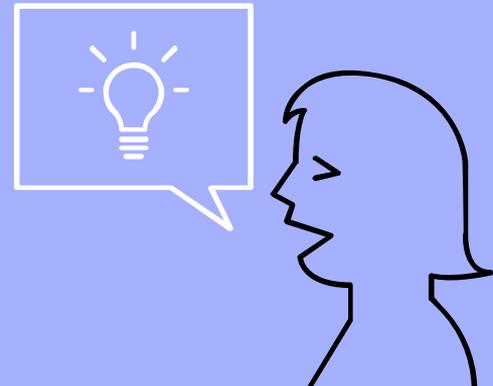




“

### True or False

Children with gifts and talents are represented in all cultural, ethnic, and socioeconomic groups.



# Facts and Truth

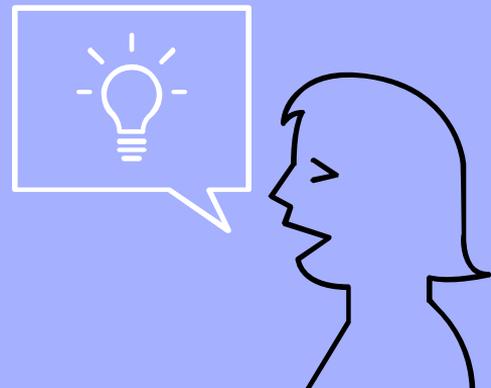
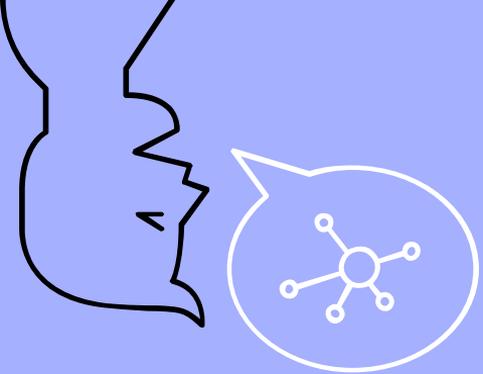
- **Gifted children can be represented in all cultural, ethnic, and socioeconomic groups.**
- These groups are often underrepresented in our educational programs for gifted students.



“

True or False

*Students with learning disabilities cannot be labeled as gifted.*



Is this statement true or false?



Students choose an option

# Facts and Truth

- **Gifted students with a learning disability are called twice exceptional learners.**
- These “twice-exceptional” students often go undetected in regular classrooms because their disability, either attention or learning disability, is in the forefront.
- Their giftedness can be masked, making them appear as an “average” student.

From: <http://www.hoagiesgifted.org/eric/fact/myths.html>



# Now What??

Now that the myths and misconceptions have been cleared up, what can you do at home to help support your gifted child?



## How You Can Help At Home

- **Foster friendships with gifted students with like interests. This involves finding mixed-aged groups.**
  - ◆ Book clubs, faith-based group, chess clubs, theater programs, sports teams.
- **Encourage independence and risk-taking in a safe environment.**
  - ◆ Let them make decisions by weighing the positives and negatives of each situation.
  - ◆ If they make a mistake, talk about what went wrong, but do not get angry.



# How You Can Help At Home

## → **Have your child participate in extracurricular activities.**

- ◆ Chess Club, Volunteer work, Odyssey of the Mind, Math Club, Science Olympiad, Sports Clubs etc.

## → **Help your child set up realistic and attainable goals.**

- ◆ Break large projects into smaller parts, use a calendar to complete specific parts by a specific date.

## → **Do not praise your child's ability, but praise the process.**

- ◆ Value hard work and perseverance.



# How You Can Help At Home

- **Help your child develop organizational and study skills.**
  - ◆ Time management, prioritize tasks of importance, set up a special area for studying
- **Consider using mentors to build supportive relationships that guide your child in his/her interests.**
  - ◆ Contact your school counselor, ask professional friends, elders in the community
- **Collaborate with school counselors.**
  - ◆ Ask about small groups or lunch bunch opportunities to share their feelings and frustrations.



# How You Can Help At Home

## → **Get your child involved in community service or real-world action group.**

- ◆ Faith based organizations (church, temple, YMCA etc.)
- ◆ Habitat for Humanity
- ◆ Ronald McDonald House
- ◆ American Red Cross
- ◆ Food Banks
- ◆ Shelters

## → **Role play scenarios of failure and coping strategies of how to overcome the setback.**

- ◆ Create scenarios where your child does not get the A or B or even C.
- ◆ Suggest different ways to help your child work through disappointment.



# What Else Can You Do?

Where else can you go as a parent to get help and support for yourself, as well as your gifted child?



# Parent Resources

## [National Association for Gifted Children \(NAGC\)](#)

- Resources, reading, help, and advice on raising an exceptional child.

## [Supporting the Emotional Needs of the Gifted \(SENG\)](#)

- Resources to help ensure that gifted children are understood, accepted, nurtured, and supported by their families, schools, and workplaces.

## [Hoagies' Gifted Education Page](#)

- Resources, articles, books and links to help and support parents and gifted students.

## [The Gifted Child Society Page](#)

- A nonprofit organization that gives information and learn about seminars and workshops they can attend.



# Parent Resources

## Byrdseed

- ▶ This blog offers resources and inspiration to gifted educators and parents of gifted kids.

## Gifted Parenting Support

- ▶ This blog is an excellent place to read more about how to parent and educate children who are gifted and talented.

## Parents of Gifted Children Resource

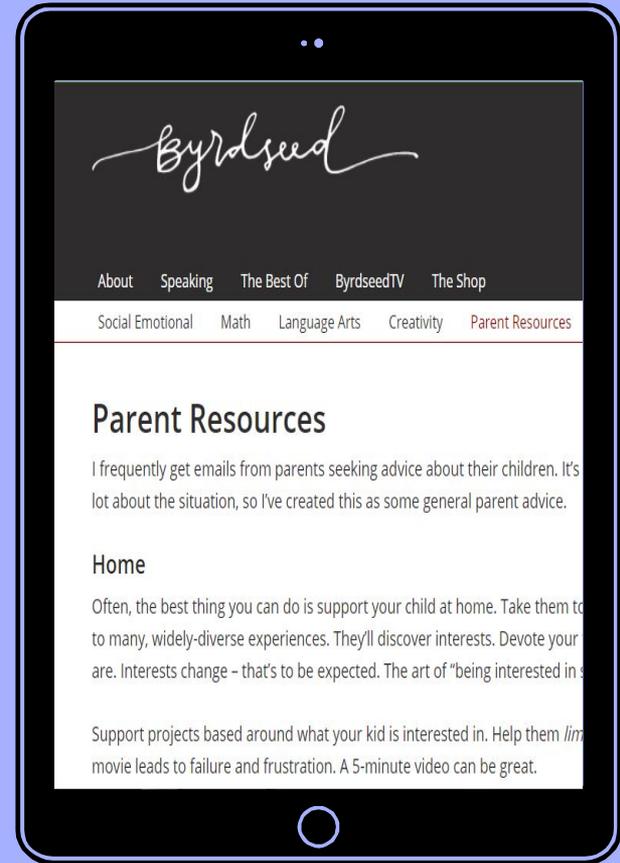
- ▶ This site offers parents resources and opportunities to make connections with other parents of gifted children.

## Gifted Exchange

- ▶ This blog focuses on schooling, parenting, and education of the gifted child.

## Gifted Guru

- ▶ Offers resources, books, and advice on gifted.



# Parent Professional Reading

Great “go to” resources for parents to learn about and understand their gifted child. These offer ways to nurture and support their unique personalities, as well as give many suggestions.

→ *Parenting for High Potential Magazine*

- ◆ Designed for parents who want to make a difference in their children's lives, who want to develop their children's gifts and talents, and their potential to the fullest.

→ *Raising A Gifted Child: A Parenting Handbook* by Carol Fertig

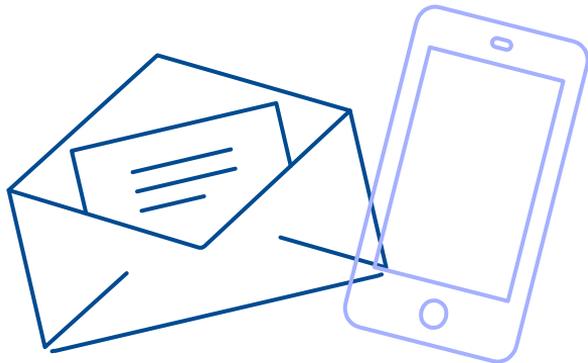
- ◆ From the author of the nation's most popular blog on parenting gifted children, comes the definitive how-to handbook for parents, *Raising a Gifted Child: A Parenting Success Handbook*. Raising gifted children isn't easy, but when armed with the practical knowledge and tools in this exciting book, parents can navigate the maze of raising bright kids, leading to success in school and beyond.



# Parent Professional Reading contd

- Smart But Scattered by Peg Dawson and Richard Guare
  - ◆ There's nothing more frustrating than watching your bright, talented son or daughter struggle with everyday tasks like finishing homework, putting away toys, or following instructions at school. Your "smart but scattered" 4- to 13-year-old might also have trouble coping with disappointment or managing anger. Drs. Peg Dawson and Richard Guare have great news: there's a lot you can do to help.
  
- For other great book recommendations visit:  
<https://raisinglifelonglearners.com/10-awesome-books-for-parents-of-gifted-kids-2/>





# Contact Us

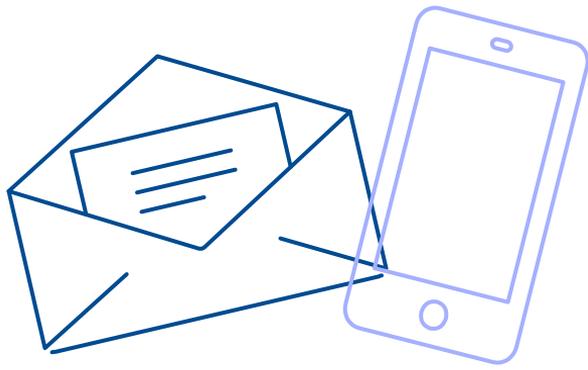
- **Alexandria Langlois**  
[alexandriae.langlois@cms.k12](mailto:alexandriae.langlois@cms.k12)
- **Kelly Safran**  
[kathryn.safran@cms.k12.nc.us](mailto:kathryn.safran@cms.k12.nc.us)
- **Sarah McMurray**  
[sarah.mcmurray@cms.k12.nc.us](mailto:sarah.mcmurray@cms.k12.nc.us)



Link to presentation

<https://bit.ly/2qpzDro>



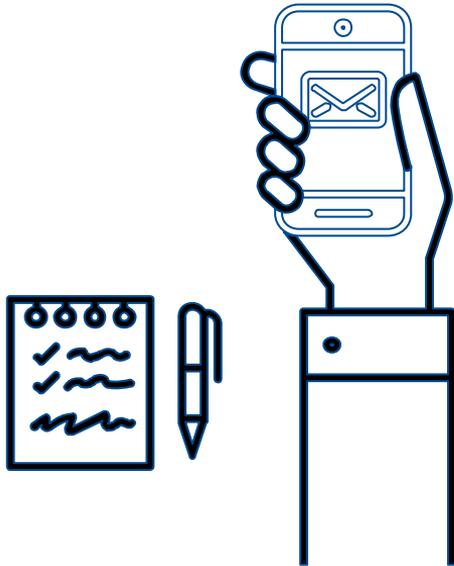


# Thank you!

**Please use the link and give us your feedback. We appreciate your time today!**

Link to survey

<http://bit.ly/2Sy8XzG>



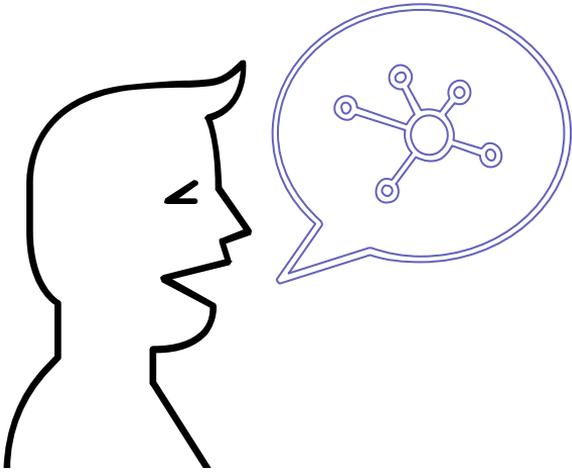
# Sources

Berger, S. (n.d.). Common Myths About Gifted Students. Retrieved April 7, 2018, from <http://www.hoagiesgifted.org/eric/fact/myths.html>

Dawson, P., & Guare, R. (2009). *Smart but scattered: The revolutionary "executive skills" approach to helping kids reach their potential*. New York: The Guilford Press

Fertig, C. (2009). *Raising a gifted child: A parenting success handbook*. Waco, TX: Prufrock Press.

Galbraith, M.A., and Jim Delisle. *The Gifted Kids' Survival Guide: A Teen Handbook*. MN: Free Spirit Publishing, 1996.



# Sources

Hébert, T. P., Ph.D. (2011). *Understanding the social and emotional lives of gifted students*. Sourcebooks, Inc. Kindle Edition.

Myths about Gifted Students. (n.d.). Retrieved April 04, 2018, from <https://www.nagc.org/myths-about-gifted-students>

National Association for Gifted Children. (n.d.). Retrieved April 11, 2018, from <http://www.nagc.org/> Parenting for High Potential

Silverman, L. K., Ph.D. (n.d.). Chapter 4 Asynchronous Development. Retrieved from [https://mycourses.queens.edu/learn/pluginfile.php/528929/mod\\_resource/content/1/Asynchronous%20Development.pdf](https://mycourses.queens.edu/learn/pluginfile.php/528929/mod_resource/content/1/Asynchronous%20Development.pdf)

